Centre Number

Candidate Number

Name

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CAMBRIDGE INTERNATIONAL EXAMINATIONS General Certificate of Education Ordinary Level

COMBINED SCIENCE

5129/02

Paper 2

May/June 2003

2 hours 15 minutes

Candidates answer on the Question Paper. No Additional Materials are required.

READ THESE INSTRUCTIONS FIRST

Write your Centre number, candidate number and name on all the work you hand in. Write in dark blue or black pen in the spaces provided on the Question Paper. You may use a soft pencil for any diagrams, graphs, tables or rough working. Do not use staples, paper clips, highlighters, glue or correction fluid.

Answer all questions.

At the end of the examination, fasten all your work securely together. The number of marks is given in brackets [] at the end of each question or part question. A copy of the Periodic Table is printed on page 20.

If you have been given a label, look at the details. If any details are incorrect or missing, please fill in your correct details in the space given at the top of this page.

Stick your personal label here, if provided.

For Examiner's Use **Total**

Fig. 1.1 represents the arrangement of atoms or molecules in four different substantial 1 A, B, C and D.

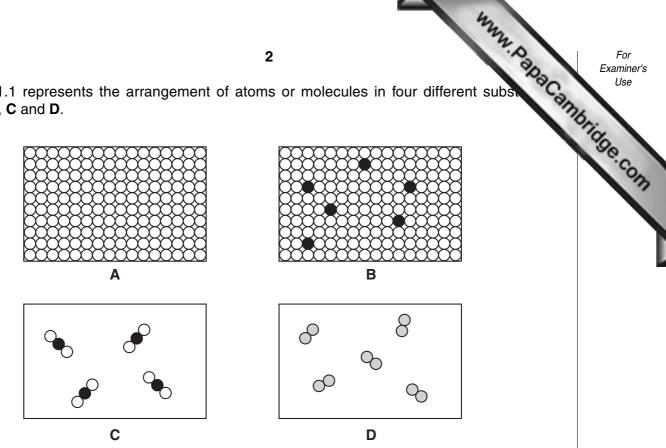


Fig. 1.1

(a)	Which substance is an alloy?	[1]
(b)	Which substance is a compound?	[1]
(c)	Which substances are elements? and	[1]
(d)	Which substance could be carbon dioxide?	[1]

A measuring cylinder contains 80 cm³ of water and has a total mass of 300 g. 2

www.PapaCambridge.com A stone is then lowered into the cylinder. The new reading of the volume is 110 cm³ and the total mass is 390 g.

The readings are shown in Fig. 2.1.

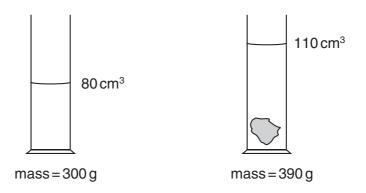


Fig. 2.1

(a) What is the mass of the stone? g [1] [1] (c) Use your answers to (a) and (b) to calculate the density of the stone.

(a) Inspired air differs from expired air. 3

State	three	differences	between	inspired	and e	expired	air.
							••••

	Why.
4	For Examiner's
Inspired air differs from expired air.	Use
State three differences between inspired and expired air.	Bridge
1	aki Ca
2	

3.[3]

(b) Fig. 3.1 shows some apparatus for comparing inspired and expired air.

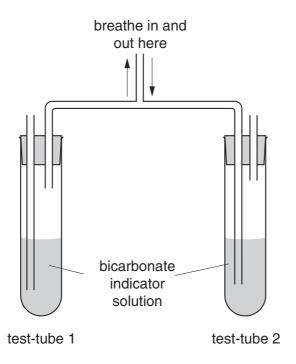


Fig. 3.1

Each test-tube contains bicarbonate indicator solution. In atmospheric air, bicarbonate indicator solution is red. In expired air it turns yellow. The reaction is reversible.

At the start of the experiment the bicarbonate indicator in both test-tubes is red. A person breathes in and out through the middle tube.

In which test-tube will	the bicarbonate indicator	solution go yellow?

 [1

(c) The yellow bicarbonate indicator solution is put into the apparatus in Fig. 3.2.

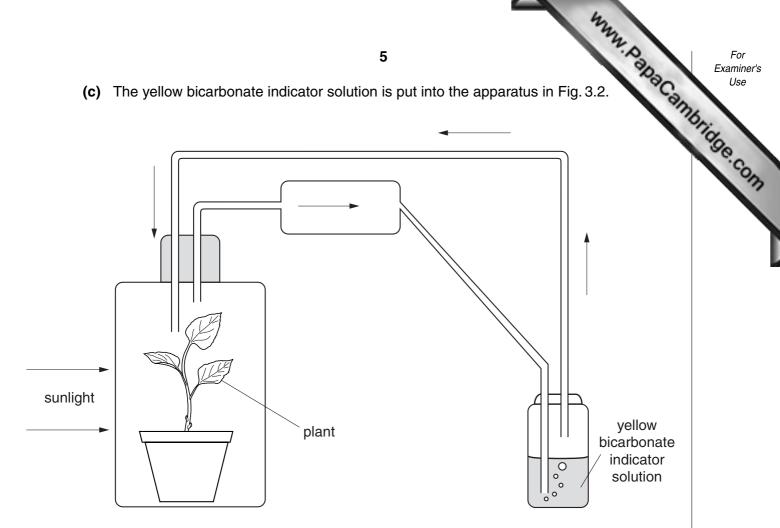


Fig. 3.2

The apparatus is left in sunlight for two hours. The yellow solution becomes red again.

(i)	Suggest why the bicarbonate indicator changes colour.	
(ii)	Name the process in the plant that causes the colour change.	
(iii)	State the word equation for this process taking place in the plant.	[1]

www.PapaCambridge.com 4 A student investigated the reactivity of some metals. He placed small pieces of the copper, iron, magnesium and zinc in test-tubes containing the same volume of hydroch. acid. The acid in each tube had the same concentration and initial temperature.

His observations are shown in Fig. 4.1.

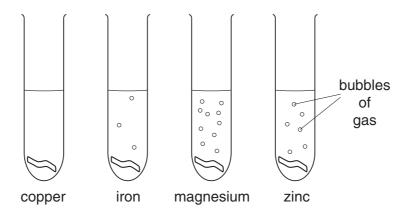


Fig. 4.1

(a)	Use his observations to list the metals in order of reactivity, the most reactivity.	tive metal
	1	
	2	
	3	
	4	[2]
(b)	Suggest why the hydrochloric acid should be the same concentration and ter in each of the test-tubes.	nperature
		[1]
(c)	(i) Name the gas given off when the metals react with hydrochloric acid.	
	(ii) State the test for this gas.	
		[2]
(d)	State the name and formula of the salt formed when zinc reacts with hydrochl	oric acid.
	name formula	[2]

Fig. 5.1 shows how the displacement of particles in a wave varies with distance for 5 source.

displacement/mm

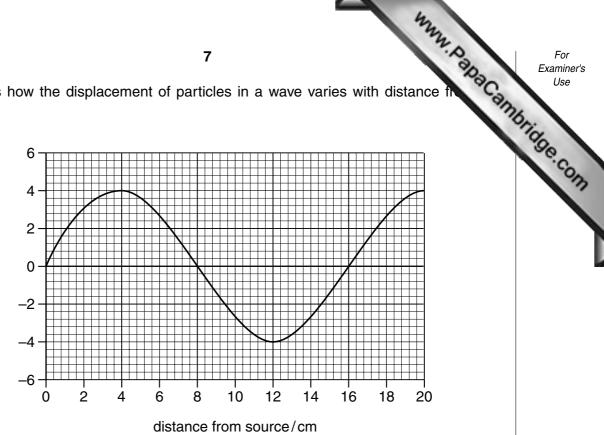


Fig. 5.1

(a)	Use	Fig. 5.1 to determine	
	(i)	the wavelength,	
	(ii)	the amplitude.	[1]
		mm	[1]
(b)	The	wave shown in Fig. 5.1 has a frequency of 5.0 Hz.	
	(i)	State what is meant by <i>frequency</i> .	
			[2]
	(ii)	Use your answer to (a)(i) to calculate the speed of the wave.	

		State three different uses of energy within the body. 1	1
1)	(i)	State three different uses of energy within the body.	Co
		1	13
		2	
		3	[3]
	(ii)	Suggest three ways in which energy can be lost from the body.	
		1	
		2	
		3[[3]
(b)		recommended daily energy intake for a man aged 45 is 12100 kJ and for rear old man is 8800 kJ.	а
	Sug	gest a reason for this difference in daily energy intake.	
		[[1]
		dioxide is produced when coal is burnt in air. Sulphur dioxide causes acid rain.	
(a)	Writ	e the symbol equation for the burning of sulphur in oxygen.	
			[1]
(b)		en the sulphur dioxide dissolves in rain water what happens to the pH value of the water?	he
			[1]
(c)	Stat	e two environmental problems caused by acid rain.]
· · ·		e two environmental problems caused by acid fam.	
	۷		[2]

Fig. 8.1 shows an electric kettle. The heating element heats the water around it. 8

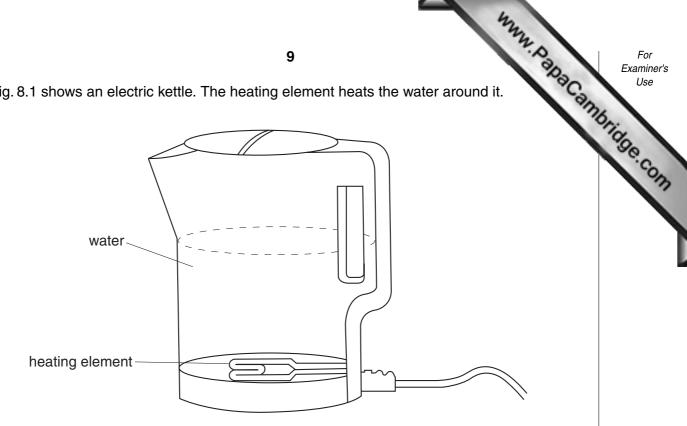


Fig. 8.1

a)	Explain, in detail, how the rest of the water in the kettle is heated by convection.	
		[3]
b)	Suggest two reasons why the body of the kettle is made of plastic rather than metal.	
	1	
	2	[2]
(c)	The mains plug of the kettle has three connections. One of them is called the li What are the names of the other two connections?	ve.
	and	[2]
d)	The mains supply is 230 V. The current in the heating element of the kettle is 8.0 A.	
	Calculate the resistance of the heating element.	

Fig. 9.1 shows a section through part of a green leaf.

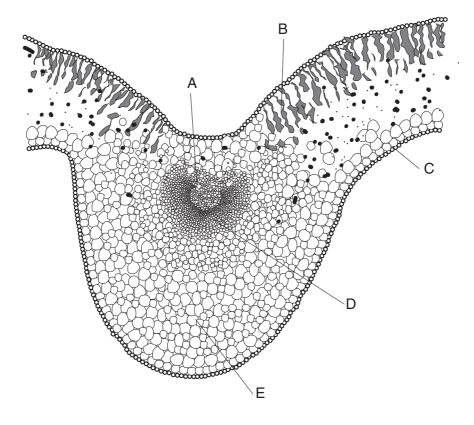


Fig. 9.1

(a)	Nar	ne the tissue in which water is carried through the leaf.	
		[1]
(b)	Froi	m Fig. 9.1 give	
	(i)	the letter that identifies the tissue in (a) ,	1]
	(ii)	the letter that identifies tissue containing chlorophyll.	1]
(c)	Nar	ne the process by which water is lost from the leaf.	
		[1]

		The state of the s
		11 A. P.
		and ethene are both hydrocarbons. They can be distinguished from each the distinguished from each the distinguished from each the colour of aqueous bromine solution.
(a)	(i)	State the colour of aqueous bromine solution.
	(ii)	State what you would see when aqueous bromine solution is added to ethane and to ethene in separate test-tubes.
		ethane
		ethene[3]
(b)		h hydrocarbons burn in oxygen. What are the products of complete combustion of hydrocarbons?
		and [2]

11 Fig. 11.1 shows a simple electric bell. When the switch is closed the metal ball hits the gong.

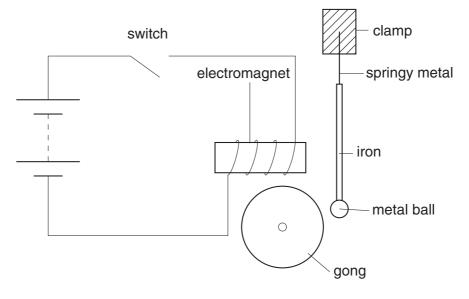


Fig. 11.1

(a)	Explain why the metal ball moves w	when the switch is close	ed.	
				[3]
(b)	What difference, if any, does it make	ke if the cells are revers	ed?	
				[1]
(c)	Complete the following sentence a	bout the energy chang	es taking place in the cells.	
	The cells change	eneray into	enerav	[2]

12 Fig. 12.1 shows a section through a flower.

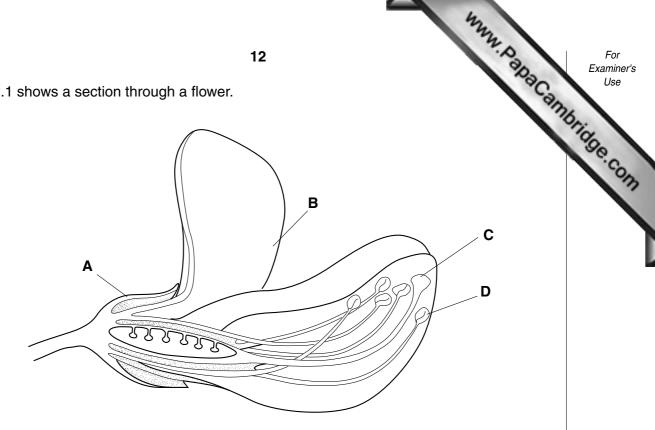


Fig. 12.1

(a	1)	Suggest	one	use	for	each	of	the	labelled	parts

	A	
	В	
	C	
	D	. [4]
(b)	On Fig. 12.1, mark with a cross (X) a place where fertilisation occurs.	[1]
(c)	After fertilisation, what do the ovule and the ovary become?	
	The ovule becomes a	
	The ovary becomes a	[2]

13 (a) Ammonia contains nitrogen and hydrogen and is represented by the formula NA,

www.PapaCambridge.com Use the information from the Periodic Table to help you complete Fig. 13.1 to show the arrangement of the outer shell electrons in a molecule of ammonia.

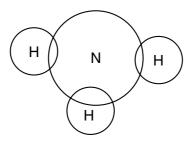


Fig. 13.1

			[2]
(b)	(i)	Name the type of bonding present in ammonia.	
			[1]
	(ii)	Explain, in terms of particles, why the boiling point of ammonia is -34°C .	
			[2]

14 Fig. 14.1 shows a bar magnet being pushed into a coil of wire to induce an e.m.f.

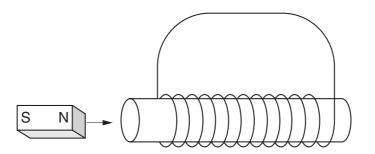


Fig. 14.1

State three factors that affect the size of the induced e.m.f.	
1	
2	
3	[3]
The induced e.m.f. produces a current through the coil.	
State two ways by which the current may be reversed.	
1	
2	[2]
	1

15 Fig. 15.1 shows some plant tissue.

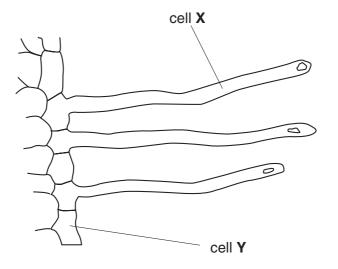


Fig. 15.1

(a)	(i)	Name the type of cell marked X .	
	(ii)	Name the process by which water enters cell X .	[1]
	(iii)	Suggest why cell X is better at taking in water than cell Y .	
(b)	Sug	gest four ways in which water is used in a plant.	
(2)	·		

[1]

	ement X exists as tv	io iodopoo ii aii	G. 71.		My.
a) \	What are <i>isotopes</i> ?				Total
•					MANA, DADAC AMBRIDA
					[2]
o) (Complete the followi	ng table.			
		I		T	
	isotope	number of protons	number of neutrons	number of electrons	
	²⁸ X			14	
	³⁰ X	14	16		
					[3]
	How do the chemicother? Explain your a		ach isotope of the	e element compa	are with each

17 Ball A and ball B in Fig. 17.1 are both made of polythene.

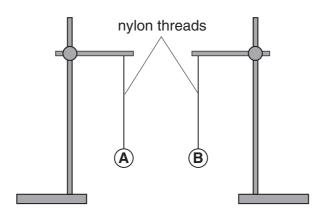


Fig. 17.1

(a) A polythene ball, initially uncharged, can be given a negative charge by rubbing it with a duster.

What type of charge does the duster gain? [1]

(b) Fig. 17.2 shows the two balls after they have each been given a negative charge.

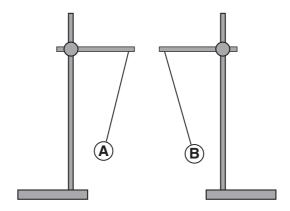


Fig. 17.2

Explain why the two balls do not hang vertically.

.....[1]

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8	ഗ്	>	Z	g	Θ	ဥ	Bu	둔	Pd	Ag	ප	uI	S	Sb	<u>e</u>	Ι	×e
3ubidium	Strontium	m Yttrium	Zirconium	Niobium	Molybdenum	Technetium	Ruthenium		Palladium	Silver	Cadmium	Indium		Antimony		lodine	Xenon
	38	39	40	41	42	43	44	4	46	47	48	49		51	Ω	53	54
133	137	139	178	181	184		190		195	197	201	204		509			
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				58	59	09	61	62	63	64	65	99	67	89	69	70	71
	,	cianoto critolos – o		232		238											

a = relative atomic mass	X = atomic symbol	b = proton (atomic) number
В	×	р
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Ϋ́	Ytterbiur 70	Nobeliur 102	Se. COM
٤	Thulium 69	Md Mendelevium 101	
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운	Holmium 67	ES Einsteinium 99	(r.t.p.).
۵	Dysprosium 66	Californium	pressure
q	Terbium 65	BK Berkelium	The volume of one mole of any gas is 24 dm³ at room temperature and pressure (r.t.p.).
8	Gadolinium 64	Curium 96	n temper
Ш	Europium 63	Am Americium	m³ at roor
Sm	Samarium 62	Pu Plutonium	Is is 24 dr
Pm	Promethium 61	Neptunium	of any ga
PZ	Neodymium 60	238 C Uranium	one mole
ፈ	Praseodymium 59	Pa Protactinium	olume of c
ී	Cerium 58	Th Thorium	The vc